



THE ANDERSON SCHOOL (P.S. 334) SCHOOL LEADERSHIP TEAM

Minutes October 17, 2012

Attendees:

Jodi Hyde – Principal
Leni Cohen – Teacher k-2
Nicole Cardinale – (Elementary Teacher at Large)
Diane Kirksey-Floyd (3-5 Representative)
Tim Rogers Teacher-Middle School at Large
Mr. Moy (UFT Chapter Leader)
Diane Heith (k-2 Rep)
Rina Cohen Schwarz (k-4 Rep)
Paul Radvany (5-8 Rep at large)
Laura Mount (6-8 AMS Rep)
Mindy Wigutow (PTA Rep to SLT)
Jeanne Goffi-Fynn (Co President PTA)

Meeting Started: 3:30

Elections-

Paul Radvany was elected last year for a two-year term and will remain on as Co-Chair. Rina Schwartz-Cohen was elected co-chair and timekeeper. Mindy Wigutow will remain on as financial liaison. The duties of recording secretary will again be shared by the parent members.

Progress reports – The current progress reports reflect new DOE revisions in the scoring that include for the first time 3rd grade ELA and math scores. On the progress report we received an A in student performance and an A in learning environment. However, we received a B in student progress. Although our school is number 1 in the state for several grades, with the DOE inclusion of the third grade scores in the algorithm our 3rd grade is not scoring where the DOE determines they should. As the 3rd graders have no previous scores to assess, the DOE used a formula to determine this. Therefore, a decision to ramp up the test readiness of the current 3rd grade has been made.

Comprehensive Education Plan (CEP) Goals – Based on the B we received in student progress, our first CEP goal will look at 3rd grade curriculum. We will be analyzing last year's math and ELA tests. By looking at current 4th graders tests from last year, we hope to identify gaps in learning and to be able to correct those gaps for this year's 3rd grade and maximize the amount of 4's this year's 3rd graders receive on the standardized tests. By June 2013, we strive to have 60% of 3rd graders scoring a 4 on the ELA. We also hope to have 70% of 3rd graders scoring a 4 on the Math exam. Last year's 3rd grade had 63% score a 4 on the Math exam.

Professional Development Goal – Our second CEP Goal will mirror the Principal's goals of maximizing teacher effectiveness. The goal specifically addresses using the new common

core learning standards to create a joint curriculum across ELA and Social Studies for 5th and 6th grade.

4th proposed CEP goal – Increasing the percentage of students who participate in extra curricular, non-mandatory competitions to 80% of 3rd grade and up. Competitions can include wordmasters, mathletes, debate, etc.

G&T test – The DOE is changing the G&T test from OLSAT to the Naglieri non-verbal ability test (NNAT). This test requires more critical thinking, less verbal response and is thought to be a more even and fair predictor of giftedness. Another change to the G&T policy is that schools will no longer have a sibling preference except where two students have the exact same composite score.

Middle school math – Questions regarding the current math curriculum and rigor were spoken about. As the math department is new and there has been a relatively short start to school, the discussion was tabled and Middle school reps agreed to bring list of specific concerns to Principal Hyde off-line.

PTA budget – We discussed how PTA funds could possibly be used to pay for additional assistant teacher (AT) hours, and/or professional development, such as the Socratic seminar being held on election day.

Middle School Gym – question regarding the space constraints of 60+ students in the gym and ability to play games. Tim Rogers will be following up on this.

4th Grade enrichments – students and parents seem to enjoy the various enrichments and believe the system is working great.

Notables – issue with selection process discussed and based upon the level of interest, the process will be rethought for next term.

Lunchroom issues – Principal Hyde is meeting with Eric Goldstein, CEO of school foods, to discuss food, lines, and waste in the lunchroom

Bullying – It has been several years since we had any formal assembly on bullying, so we will be looking for assemblies to address the issues of exclusion and bullying amongst our students and the overuse and misuse of computers and phones.

Meeting adjourned at 5:30.